

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Stefan Simovski
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Title of ECML project	Workshop No 3/2015 Literacies through Content and Language Integrated Learning: effective learning across subjects and languages (CLIL and literacy)
ECML project website	www.ecml.at
Date of the event	2-3 June 2015
Brief summary of the content of the workshop	The Model of Pluriliteracies as a part of the Workshop 3/2015 Literacies through Content and Language Integrated Learning: effective learning across subjects and languages (CLIL and literacy) was presented in front of group of participants from 26 European countries. Presentation of the model and its implementation were part of the practical part of the workshop but also reflection and feedback and the further planning of dissemination. It was the possibility during the workshop not only on the work on the principles of the model but also of sharing insights from the reflection between the participants.
What did you find particularly useful?	I found the team work on one of the principles that underline the model very useful. I was part of the international group with the colleagues from United Kingdom, Switzerland, Holland, Latvia, Malta and Sweden. Some of this countries have already implemented the Pluriliteracies in their countries. The discussions from their experience in the group I found as very useful
How will you use what you learnt/ developed in the event in your professional context?	I think that it is possible to use the model and to implement it in my methodical work in the school. Because of the use of German books during the classes. So it gives a real possibility about bilingual and the way of natural approach to the students during the work.
How will you further contribute to the project?	That kind of experiences like in Graz can affect strong and positive on my future work because of the possibility of further professional development thanks to these kind of workshops and possibilities of further international cooperation in the educational projects. The presentation of the principles now could be easier.

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>First of all I want to introduce the Model of Pluriliteracies in front of my colleagues in the school where I work. Then as a member of professional association of Macedonian Deutschlehrerverband. I would like to introduce a model there. If it is possible I am ready to go in front of a electronic and printed media in Macedonia and publish an article or give information about my experience in Graz.</p>
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1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

На 2 и 3 јуни 2015 година имав можност да учествувам во работата на работилницата 3/2015 на Европскиот центар за странски јазици при Советот на Европа во Грац, Австрија. Темата на работилницата беше Literacies through Content and Language Integrated Learning: effective learning across subjects and languages (CLIL and literacy) а на неа учествуваа претставници од 26 земји од Европа. Со оглед на тоа дека во секцијата за образование на Советот на Европа членуваат 33 земји бројот на учесници во оваа работилница е повеќе од задоволителен. Имав ретка можност да споделам искуства околу примената на моделот со колешки и колеги од повеќе земји. Притоа бев дел од меѓународна работна група што работеше на имплементација на делови, односно содржини од моделот, и тоа: со колеги и колешки од Швајцарија, Шведска, Летонија, Малта, Велика Британија и Холандија. Притоа вредно е да се спомене дека моментно 123 државни училишта во Холандија и извесен број во Швајцарија и Шведска веќе имаат примена на овој тип настава во својот образовен систем и за неа имаат соодветни програми, учебници, но и дополнителна стручна литература. Ќе ми претставува големо задоволство ако имам можност на соодветен начин во нашиот образовен систем преку соодветни семинари пред колеги и колешки и стручни лица, образовни институции, медиуми и слично да го споделам моето искуство од овој настан и да ги воведам и запознаам со моделот од Грац.